

# UC MERCED WRITING PROJECT INVITATIONAL SUMMER INSTITUTE 2002

**Teacher Leadership Development**



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Director

Summer 2002

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4/7/15

- ▶ We started each morning with 20 minutes of journaling.
- ▶ Journal writing is like a warm-up in sports. The more you practice the better you get.
- ▶ The old adage that you should practice what you preach applies here.

Journal Writing is a time to reflect, contemplate, or plan



- ▶ Fellows were coached for their presentations.
- ▶ They included current theory in the teaching of writing to support their practice.
- ▶ Every demonstration demanded writing from participants.



# BEST PRACTICE DEMONSTRATIONS

Summer 2002

# Presentations are interactive and fun!



- ▶ Fellows brought a new piece of writing each week to be discussed in their writing groups.
- ▶ They learned to respond to a piece of writing in a way to help the writer rethink the possibilities of how best to convey a thought or experience.
- ▶ The week ended with editing suggestions.

## WRITING GROUPS



- ▶ We read three texts on the teaching of writing.
- ▶ We met in reading circles and talked about moving theory to practice.
- ▶ We gave book talks on the last.

## READING AND RESEARCH



# FELLOWS TO TEACHER CONSULTANTS!

- ▶ Congratulations to all of the Fellows for their hard work, dedication, and most of all for sharing their expertise with each other.
- ▶ We hope you will contract with the UC Merced Writing Project to provide your staff development needs in the areas of writing and reading.

- ▶ Number of Programs: 97
- ▶ Distinct Participants: 722
- ▶ Total Attendance: 1818
- ▶ Number of Contact Hours: 17,827
- ▶ Number of Participating Schools: 96

A Summary of Our Work  
From January 2001 to  
September 2002: