UC MERCED WRITING PROJECT
INVITATIONAL SUMMER INSTITUTE 2002

Teacher Leadership Development

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Director

Summer 2002
We started each morning with 20 minutes of journaling.

Journal writing is like a warm-up in sports. The more you practice, the better you get.

The old adage that you should practice what you preach applies here.

Journal Writing is a time to reflect, contemplate, or plan.
Fellows were coached for their presentations. They included current theory in the teaching of writing to support their practice. Every demonstration demanded writing from participants.
Presentations are interactive and fun!
Fellows brought a new piece of writing each week to be discussed in their writing groups.

They learned to respond to a piece of writing in a way to help the writer rethink the possibilities of how best to convey a thought or experience.

The week ended with editing suggestions.
We read three texts on the teaching of writing.

We met in reading circles and talked about moving theory to practice.

We gave book talks on the last.
FELLOWS TO TEACHER CONSULTANTS!

- Congratulations to all of the Fellows for their hard work, dedication, and most of all for sharing their expertise with each other.
- We hope you will contract with the UC Merced Writing Project to provide your staff development needs in the areas of writing and reading.

A Summary of Our Work From January 2001 to September 2002:

- Number of Programs: 97
- Distinct Participants: 722
- Total Attendance: 1818
- Number of Contact Hours: 17,827
- Number of Participating Schools: 96