



## UC Merced Writing Project's Professional Development Programs for Elementary, Middle, & High School

The UC Merced Writing Project proposes an In-service Program for teachers that illustrates the multiple genres in writing that can and should be taught within each writing category identified in the **New Common Core**. Whether students write in Language Arts, Social Science/History, Science, Math, or the Arts, each genre highlights the importance of teaching students to consider *audience, purpose, form, and language choices*. Each genre requires different thinking and different writing strategies with the ultimate goal of achieving the purpose of a piece of writing. In our Workshops, participants analyze similarities and differences between genres in each writing category by writing themselves, followed by thoughtful examination and discussion. The goal is for careful analysis of the writing to provide teachers with instructional background knowledge through direct experience. In this way their own writing serves as models for students to emulate:

### Narration

A Personal Experience  
Autobiography  
Biographical Sketch  
Short Story  
Memoir  
Historical Fiction  
Fantasy Fiction  
Tall Tales  
Fables  
Fairytales

### Information

Feature Article  
News Report  
Evaluation Report  
Research Report  
"How to" Directions  
Lab Report  
Lecture  
Interview  
Letter of Introduction  
Navigational Directions

### Opinion/Interpretation

Campaign Speech  
Book Review  
Movie Review  
Literary Analysis/Interpretation  
Historical Analysis

### Opinion/Argument

Op-Ed. Column or Essay  
Persuasive Letter  
Product Review  
Debate/Speech-Controversial Issue  
Call for Action

Workshops give teachers time to align writing types with their subject areas:

Pre-sessions:

1. An introductory session where teachers examine reading materials that aligns with the types of writing.
2. A demonstration of lesson design for teachers to identify the differences in the types of writing listed.

### PROGRAM COST:

\$350 an hour. The budget includes a program facilitator and presenters.

Total number of program hours will be determined by the requesting agency in collaboration with UCMWP.

**When approved the contracting school/district enters a formal contract with UCM Writing Project.**

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