



UC Merced Writing Project's Professional Development Programs for Elementary, Middle, & High School

The UC Merced Writing Project proposes an In-service Program for teachers that illustrates the multiple genres in writing that can and should be taught within each writing category identified in the **New Common Core**. Whether students write in Language Arts, Social Science/History, Science, Math, or the Arts, each genre highlights the importance of teaching students to consider *audience, purpose, form, and language choices*. Each genre requires different thinking and different writing strategies with the ultimate goal of achieving the purpose of a piece of writing. In our Workshops, participants analyze similarities and differences between genres in each writing category by writing themselves, followed by thoughtful examination and discussion. The goal is for careful analysis of the writing to provide teachers with instructional background knowledge through direct experience. In this way their own writing serves as models for students to emulate:

Narration

A Personal Experience
Autobiography
Biographical Sketch
Short Story
Memoir
Historical Fiction
Fantasy Fiction
Tall Tales
Fables
Fairytales

Information

Feature Article
News Report
Evaluation Report
Research Report
"How to" Directions
Lab Report
Lecture
Interview
Letter of Introduction
Navigational Directions

Opinion/Interpretation

Campaign Speech
Book Review
Movie Review
Literary Analysis/Interpretation
Historical Analysis

Opinion/Argument

Op-Ed. Column or Essay
Persuasive Letter
Product Review
Debate/Speech-Controversial Issue
Call for Action

Workshops give teachers time to align writing types with their subject areas:

Pre-sessions:

1. An introductory session where teachers examine reading materials that aligns with the types of writing.
2. A demonstration of lesson design for teachers to identify the differences in the types of writing listed.

PROGRAM COST:

\$350 an hour. The budget includes a program facilitator and presenters.

Total number of program hours will be determined by the requesting agency in collaboration with UCMWP.

When approved the contracting school/district enters a formal contract with UCM Writing Project.

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